



Year 4
Autumn 2
Playlist!



P.E. Challenge

Challenge yourselves to create your own dance to demonstrate the skills that we have been learning in our PE lessons. You could even work as a group to create a dance to perform to the class! You could even get someone to film you and tweet it!

Our topic learning will cover these subject this half term: Science, Design and Technology and Art and Design.

What's that noise? A bash? A crash? A shake, a rattle or a low, bass hum? Which do you prefer – an acoustic singer or a booming brass band? A solitary voice singing sweetly and quietly or a magnificent choir lifting the roof? Take out your ear plugs as you journey through the valley of sound and find out about instruments, the sounds they make and how they are produced. Discover how sounds are made and which sounds travel the furthest. Then, sing up and compose a class song for the local talent contest, Class Factor. Can you write a number one hit? Be sure to stand up straight, warm up your voice and sing your heart out. When your performance is done, sit back and listen to calming classical melodies, a soothing lullaby or your favourite boy band ballad. Can you hear me over there? Or do I need to TALK MORE LOUDLY? This should be a blast!

Spelling (KS2) Phonics (KS1)

We will be focusing on the following spellings this half term. All the words we are learning are part of the year 3/4 spelling list and contain common phonic sounds. Please support your children with learning to read, understand and spell each word. These words are important in supporting your child with achieving age related expectations for their year group. We check if children spell these words in context and also during assessment weeks. In school we have been making the spelling activities as fun as possible; writing the words out of playdoh, in sand or using different coloured pens.

Spelling List:

Tube	Actual	Guard	Ordinary
Tune	Particular	Heart	Bawl
Altitude	Popular	Stark	Ball
Molecule	Regular	Garden	Quarter
Jewel	Book	Woman	Therefore
Unscrew	Understood	Forward	Thought
Continue	Hook	Important	Caught
Naughty	Fare	Fair	Various



A full comprehensive list of the year 3/4 spelling words can be found on the Year 4 page on our school website.

Reading

Remember, reading aloud and being read to is important and at any age and any stage!

Books you might enjoy this half term:

Fiction

- 44 Tiny Secrets by Sylvia Bishop
- I Am Not a Label by Carrie Burnell
- The Accidental Rockstar by Tom McLaughlin

Non-Fiction

- A Child's Introduction to the Orchestra by Robert Levine
- Music: The Definitive Visual History by DK.

Poetry

- Rhyme Stew by Roald Dahl
- Revoltin' Rhymes by Roald Dahl

Top Tips for Reading at Home

Read for at least 10 minutes every day, each time you read to an adult you will earn house points.



Read out loud and put expression into what is read.

Discuss what is happening. Can your children summarise what has happened, pick out the important events or read between the lines to tell you something that is implied about a character?

Discuss vocabulary and language. Does your child understand what a word means? Can they put it in their own sentence? Can they think of similar or opposite words.

Make reading together an enjoyable time. As well as reading books from school, your child might enjoy reading magazines, children's newspapers, journals, sports biographies or children's annuals.

Maths

Accelerated Maths! (KS2 only)

Accelerated Maths is an engaging online resource which targets the children at their level. They have a designated time slot in school once a week to access the tests and practise work that we are covering in lessons. We encourage the use of this outside of school as it will help your child progress in Maths.

Times Table Rock Stars!

This is another fun online resource which will support your child with learning their times tables through games and competitions with their peers. They will have an opportunity to use it in school once a week but we recommend they access it at home for extra support.

Your child does have access to all logins for the above platforms, however, if you have any problems then please get your child to ask their class teacher or contact your child's class teacher through the school office.

Can you confidently answer mental maths questions from the 6 and 8 times tables?

