



# Year 4 Spring 1 Invasion



### P.E. Challenge

Learn to play Handball and Dodgeball with Mr Botfield. Then, why not challenge yourselves to create your own gymnastics routine to demonstrate the skills that we will be learning in our PE lessons. You could even work as a group to create a routine to perform to the class! Maybe even get someone to film you and tweet it!

**Our topic learning will cover these subject this half term: Science, History, Geography, Design and Technology and Art and Design.**

In the Invasion topic, we will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. We will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. We will also look at monasteries and the Anglo-Saxon legacy. We will consider how we know about life in this period and investigate the Sutton Hoo ship burial. We will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the topic by learning about the Norman invasion of 1066!

This terms Topic words:

century, reign, artefact, conquer, defence, invader, monastery, raiders, settlement, siege.

### Spelling (KS2) Phonics (KS1)

We will be focusing on the following spellings this half term. All the words we are learning are part of the year 3/4 spelling list and contain common phonic sounds. Please support your children with learning to read, understand and spell each word. These words are important in supporting your child with achieving age related expectations for their year group. We check if children spell these words in context and also during assessment weeks. In school we have been making the spelling activities as fun as possible; writing the words out of playdoh, in sand or using different coloured pens.

Spelling List:

Forward	Therefore	Fair	Remember
Important	Author	Fare	Circle
Ordinary	Astronaut	Various	Answer
Bawl	Quarter	Perhaps	Purpose
Poor	Ball	Quarter	Surprise



A full comprehensive list of the year 3/4 spelling words can be found on the Year 4 page on our school website.

### Reading

Remember, reading aloud and being read to is important and at any age and any stage!

#### Books you might enjoy this half-term:

##### Fiction

1066... (I was there) by Jim Eldridge.

Horrible Histories- Stormin Normans by Terry Deary and Martin Brown.

##### Non-Fiction

The Battle of Hastings (Why do we remember?) by Claudia Martin.

The Battle of Hastings (Great Events) by Gillian Clements

##### Poetry

1066 and Before That by Brian Moses and Roger Stevens.

Friendly Matches by Allan Ahlberg

#### Top Tips for Reading at Home

Read for at least 10 minutes every day, each time you read to an adult you will earn house points.



Read out loud and put expression into what is read.

Discuss what is happening. Can your children summarise what has happened, pick out the important events or read between the lines to tell you something that is implied about a character?

Discuss vocabulary and language. Does your child understand what a word means? Can they put it in their own sentence? Can they think of similar or opposite words.

Make reading together an enjoyable time. As well as reading books from school, your child might enjoy reading magazines, children's newspapers, journals, sports biographies or children's annuals.

### Maths

#### Accelerated Maths! (KS2 only)

Accelerated Maths is an engaging online resource which targets the children at their level. They have a designated time slot in school once a week to access the tests and practise work that we are covering in lessons. We encourage the use of this outside of school as it will help your child progress in Maths.

#### Times Table Rock Stars!

This is another fun online resource which will support your child with learning their times tables through games and competitions with their peers. They will have an opportunity to use it in school once a week but we recommend they access it at home for extra support.

Your child does have access to all logins for the above platforms, however, if you have any problems then please get your child to ask their class teacher or contact your child's class teacher through the school office.

Can you confidently tell the time to and from the hour? Can you write it in both the analogue and digital time?

