

Year 2 Autumn 2 Muck. Mess and Mixture



Let's get messy! Muck and mess is good! In fact, it's mega-marvellous!

Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix and stir. How does it feel to get your hands covered in goo? Make a wobbly jelly and draw in some clay. Work with paint and other squelchy stuff to create different things! How will you make your ideas? What will you use?

Project Ideas

- Create your own piece of artwork inspired by Carl Warmer using a range of materials or foods you have at home.
- Set up a melting experiment. Take two or three glasses and fill them with the same number of ice cubes. Put them in different places and see which melts first.
- Write a poem called 'Muck, Mess and Mixtures'. Include some exciting adjectives and read it aloud to the class.
- Create your very own bubble painting. Can you mix some amazing colours?

Spelling (KS2) Phonics (KS1)

We will be focusing on the following this half term. Please support your children with learning to read, understand and spell each word. These words are important in supporting your child with achieving age related expectations for their year group. We check if children spell these words in context and also during assessment weeks.

Practise saying these sounds and have a go at writing some words with the same sound.













S	<u>kuie vuseu speuriys</u>	<u>word use</u>	Topic vocubility
ne	race	great	absorbent
٠.	ice	break	capacity
	gem	steak	_
	giant	fast	medicine
	table	last	mixture
	apple	past	potion
	camel	class	
	tunnel	grass	
	pencil	pass	
	metal	Christmas	
	cry		
	flies		

Reading

Remember, reading aloud and being read to is important and at any age and any **Books you might enjoy this half** stage! **term:**

In school we will be looking at the following texts:

- The Day the Crayons Quit by Drew Daywalt
- George's Marvellous Medicine by Roald Dahl
- Mixed up Traditional Tales with a focus on Little Red Riding Hood

Any books that involves mixtures and



Top Tips for Reading at Home

Read for at least 10 minutes every day, each time you read to an adult you will earn house points.



Read out loud and put expression into what is read.

Discuss what is happening. Can your children summarise what has happened, pick out the important events or read between the lines to tell you something that is implies about a character?

Discuss vocabulary and language. Does your child understand what a word means? Can they put it in their own sentence? Can they think of similar or opposite words.

Make reading together an enjoyable time. As well as reading books from school, your child might enjoy reading magazines, children's newspapers, journals, sports biographies or children's annuals.

<u>Maths</u>

Times Table Rock Stars!

This is another fun online resource which will support your child with learning their times tables through games and competitions with their peers. Enjoy!!!

<u>Maths challenges!</u>

- Use your toys to count forwards and backwards.
- Challenge them to see how many coloured cars they can see on the way to school. You could start with 50 and count backwards. Can you get to zero?



<u>Useful websites</u>

https://www.phonicsplay.co.uk/

https://www.phonicsbloom.com/

https://www.topmarks.co.uk/learning-to-count/teddy-numbers