

Reporting PE and sport premium grant expenditure

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **22402**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **10975.3**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **9695.12**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

How much funding has been spent on staff training and continued professional development (CPD)? **4950**

How much funding has been spent on extra-curricular opportunities? **1960**

How much funding has been spent on equipment and resources? **2741.78**

How much funding has been spent on membership fees? **1775**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

Other: **Additional sport clubs were offered free of charge by an external agency.**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending increased pupil PE and sport activity levels?	Offer of more sports clubs after school and during lunchtimes. Increase in equipment for sports leader to engage others in lunchtime sports activities.
How has your school's spending increased school sport participation?	We offer more after school sports activities with a wider range of choice for different groups of children. Only 80% of children were regularly bringing in PE kit for PE lessons, we now have 100% participation in PE lessons.
How has your school's spending increased pupil participation in extra-curricular activities?	Spending money on external providers has allowed us to offer more, and a wider range of sports activities after school.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff who lack confidence teaching some sports have been provided with coaching opportunities to increase knowledge and skills of teaching specific areas of sports.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Spending on coaching allows teachers to have an increased knowledge and skill of teaching PE, if they more schools this skill will still continue to develop children within another educational setting.

Spending on improving the curriculum also provides sustainable improvements to the teaching and delivery of PE.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **97**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **94**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **94**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete?

30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

To be able to see the list of questions before starting the online for, in a bullet point list, to make it easier to collect the information.
