

Maths – Wednesday 20th January

12 January 2021 17:42



Audio Recording

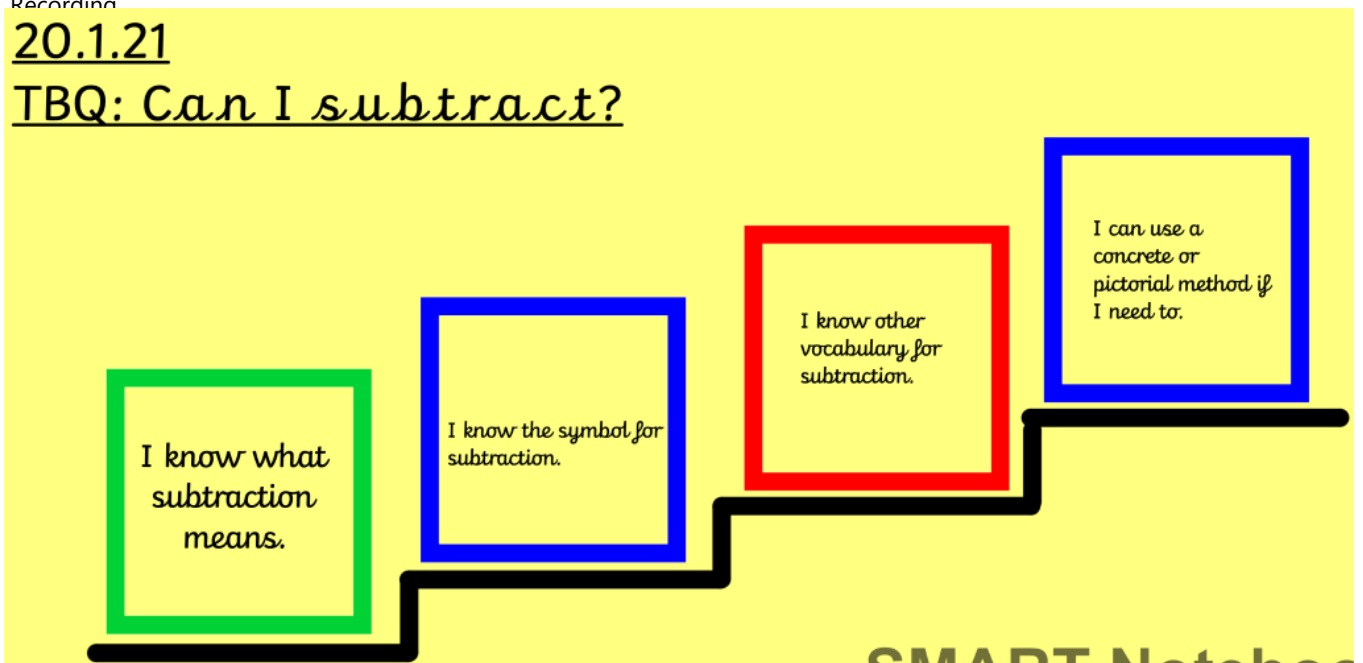
Let's start today's lesson by looking at one more and one less again.
What is one more than 5?
What is one less than 9?
What is one more than 21?
What is one less than 14?



Audio Recording

20.1.21

TBQ: Can I subtract?



The revision card is on a yellow grid background. It features three small boxes at the top left, each containing one of the learning objectives from the staircase diagram. To the right is a thinking face emoji and a 'Revisit' button. Below these is a large orange-bordered box titled 'subtraction' containing a list of terms and a large minus sign. At the bottom left, there are two questions: 'What is it?' and 'What does it mean?'.

subtraction

- subtract
- minus
- leave
- less
- take away
- difference between

What is it?

What does it mean?



Audio Recording

To work out $5-2$, you could get 5 objects and then move 2 to the side. You would then count how many are left – this is 3; so $5-2=3$.

I can use a concrete or pictorial method if I need to.

Model

$5 - 2 = 3$

To work out $10-4$, you could draw 10 dots and cross out 4. You would then count how many are left – this is 6; so $10-4=6$.

I can use a concrete or pictorial method if I need to.

Model

$10 - 4 = 6$



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If you are able to complete the questions in your head, make sure that you use objects or dots to check your answers and prove to Rex that you are right.

Remember to only go as far as you can with the challenges.

Challenge 1 – Can you work out these subtractions?

$$5 - 1 =$$

$$7 - 4 =$$

$$10 - 7 =$$

$$10 - 3 =$$

$$8 - 6 =$$

$$11 - 5 =$$

Challenge 2 – Can you work out these subtractions?

$$10 - 8 =$$

$$12 - 6 =$$

$$14 - 7 =$$

$$15 - 5 =$$

$$13 - 10 =$$

$$20 - 11 =$$

Challenge 3 – Can you work out these subtractions?

$$15 - 5 =$$

$$20 - 16 =$$

$$20 - 11 =$$

$$25 - 15 =$$

$$30 - 10 =$$

$$50 - 20 =$$

Challenge 4 – Reasoning Rex

Is Rex right?

$$3 - 4 = 10$$

How do you know?

