

Maths – Thursday 21st January

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Today, to start with, can you write all the different ways you can make 10?



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21.1.21

TBQ: Can I solve missing number problems?

I know what subtraction means.

I can use a concrete or pictorial method if I need to.

I can check my answer.

I can use my reasoning skills.

SMART Notebook

I know what subtraction means.

I know the symbol for subtraction.

I know other vocabulary for subtraction.

Revisit

subtraction

- subtract
- minus
- leave
- less
- take away
- difference between

What is it?

What does it mean?



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We need to find what the missing number is. To do this, find 2 on the number line. Count on 5 steps – this takes you to the number 7, so the missing number is 7 and $7 - 2 = 5$.

$?\ - 5 = 2$ $? = 7$ Model

How could I solve this? What do you notice about this number sentence?

We need to find what the missing number is. To do this, find 4 on the number line. Count on 6 steps – this takes you to the number 10, so the missing number is 10 and $10 - 6 = 4$.

$?\ - 6 = 4$ $? = 10$ Model

How could I solve this?



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Challenge 1 – Can you work out these missing number problems? You can use the number line to help you.

1. _____ - 6 = 9

2. _____ - 0 = 13

3. _____ - 4 = 14

4. _____ - 5 = 12

$$5. \quad \underline{\hspace{2cm}} - 7 = 12$$

$$6. \quad \underline{\hspace{2cm}} - 4 = 11$$

$$7. \quad \underline{\hspace{2cm}} - 8 = 2$$

$$8. \quad \underline{\hspace{2cm}} - 7 = 13$$



Challenge 2 – Reasoning Rex

Is Rex right?
How do you know?



$$3 - 10 = 7$$